Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the stude	ent: Projya	Jana.		
Department: Ch	emistrys	Jana. emester: 15+	Se	ession: 2021-2022
University Registr	ration No: VV	211012042 of	2021-20	22
Phone Number: &	39720836	17		oca (A)
Email ID: Þpíg	ajana 13	16@ gmail.	om	
		Program Outcomes and		nes for each course.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
2. Planning for curr	riculum implem	entation for a departme	nt is available to	students.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
3. The college arran	nges internships	s, student exchanges, fie	eld visits etc. for	the students.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
4. The curriculum enhanced learning		perimental learning, pa	rticipative learni	ing and problem-solving for
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
5. The curriculum	is helpful in skil	ll development, employ	ability and resea	rch.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
6. The syllabus is o	completed withi	n the stipulated time.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
7. The course offer	rs a sufficient nu	umber of choices.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
8. Sufficient numb	ers of books and	d study materials are av	ailable in the lib	rary.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
9. The curriculum subject.	n is of the leve	el of different state/na	tional level exa	minations in the concerned
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
10. The curriculum	n motivates the	students to learn more.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
11. The activities	of NSS Unit are	not limited within the c	college campus c	only.
Strongly Agree	Weree	Moderately Agree	Dîsagree	Strongly Disagree
			Bar.	A 7000

Pniya Jana.
Signature of Student

Government General Degree College, Dantan-II Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college (Based On Five Point Scale)

Name of the student:	Polya Jan	na.		
Department: Cher			Session:	2021-2022
University Registrati	ion No: VU2110	12042 05		2021 2022
Phone Number: 89	72083617			
Email ID: Priyo	ana 1316 6	o gmail. c	com	100
			t in organizing seminar	s, conferences and
Excellent	Very Good	Good	Satisfactory	Poor
2. The quality of the t	eaching and mento	ring process in the	institution.	, , , , , , , , , , , , , , , , , , , ,
Excellent	Very Good	Good	Satisfactory	Poor
3. The performance of	f the institution pro	oviding opportunit	ies, learning and holistic	growth.
Excellent	Very Good	Good	Satisfactory	Poor
4 The process under	takan bu tha inatit			
outcomes and progra	m outcomes.	ution in informing	the stakeholders about	the expected course
Excellent	Very Good	Good	Satisfactory	Poor
5. The mechanism pr	rovided by the insti	tution to identify t	he strengths and weakne	sses of students.
Excellent	Very Good	Good	Caticfact	
6. The role of the insimprovement of the t	stitution in engagin leaching-learning p	g the students wit	h monitoring, review an	d continuous quality
Excellent	Very Good			
	institution in e	Good	Satisfactory nt-centric methods for	Poor
			in-centure methods for	ennancing learning
Excellent	Very Good	Good	Satisfactory	Poor
activities and good of	institution in enc	couraging particip	ation to extra-curricular	r activities, sporting
Excellent	Very Good	Good	Satisfactory	Poor
9. The role of the ce	ntral library of the	college,		
Æxcellent	Very Good	Good	Satisfactory	Poor
Rate the service	s provided by the c	college office.	(same tactor)	root
Excellent	Wery Good	Good	Catiofacta	
11. Rate the intuitio	nal infrastructure f	or providing a pea	Satisfactory ceful and calm environm	Poor
Excellent	Very Good			icht.
12. Rate the institut	ional standards of	Good Hygiene and Clear	Satisfactory	Poor
Excellent			micss.	
13. Overall quality	Wery Good of teaching learning	Good	Satisfactory	Poor
Contraction by the second seco	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	g expenences of t	ne institution.	
Excellent	Very Good	Good	Satisfactory	Poor
			The second secon	1 - 1/4
			Pniya	Jana.

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student:	Ritu Nana	la brossean	\sim		
Department: Mathematic Semester: 4 Session: 2022-2023					
University Registrati	ion No: VU 2 <i>1101</i>	2045 of 202	1-2022		
Phone Number: 🥎	564401657				
Email ID: nand	zgosus amis	itu a gmail.	com		
1. The role of the in	stitution in taking	an active interest in	organizing seminar	s, conferences and	
workshops.					
Excellent	Very Good	Good	Satisfactory	Poor	
2. The quality of the to	eaching and mentor	ing process in the insti	tution.		
Excellent	Very Good	Good	Satisfactory	Poor	
3. The performance of	the institution prov	viding opportunities, le	arning and holistic	growth.	
Excellent	Very Good	Good	Satisfactory	Poor	
•		ion in informing the s	takeholders about t	he expected course	
outcomes and progran	n outcomes.				
Excellent	Very Good	Good	Satisfactory ~		
5. The mechanism pro	vided by the institu	tion to identify the stre	engths and weakness	ses of students.	
Excellent	Very Good	Good	Satisfactory	Poor	
		the students with mon	itoring, review and	continuous quality	
improvement of the te	aching-learning pro	ocess.			
Excellent	Very Good	Good	Satisfactory	Poor	
	institution in enc	ouraging student-cent	ric methods for e	enhancing learning	
experiences.					
Excellent	Very Good	Good	Satisfactory	Poor	
8. The role of the in	nstitution in encou	raging participation t	o extra-curricular	activities, sporting	
activities and good cul	ltures of health.				
Excellent	Very Good	Good	Satisfactory	Poor	
9. The role of the cent	ral library of the co	llege.			
Excellent	Very Good	Good	Satisfactory	Poor	
10. Rate the services p			Butistactory	1 001	
Excellent	Very Good	Good	Catiafratam	D	
		roviding a peaceful ar	Satisfactory	Poor	
Excellent 12. Pate the institution	Very Good	Good Geanliness.	Satisfactory	Poor	
Excellent	Very Good	Good	Satisfactory	Poor	
13. Overall quality of	teaching learning ex	xperiences of the institu	ation.		
Excellent V	Very Good	Good	Satisfactory	Poor	
			The state of the s	* N. N. A.	

Ritu Nander Grasseami. Signature of Student

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Ritu Nanda Gusmanni.						
Department: Mathematics	Semester: 4	Sess	ion: 2022-2023			
University Registration No: V	J211012045 of	2021-2022				
Phone Number: 95644910	657.					
Email ID: nandagosso	amiritu @gmai	1. com.				
1. Students are informed about th	e Program Outcomes and	Course Outcomes	for each course.			
Strongly Agree Agree ✓	Moderately Agree	Disagree	Strongly Disagree			
2. Planning for curriculum imple	2. Planning for curriculum implementation for a department is available to students.					
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
3. The college arranges internshi	ps, student exchanges, fiel	d visits etc. for the	students.			
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
4. The curriculum is based on e enhanced learning experience.	experimental learning, part	icipative learning	and problem-solving for			
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
5. The curriculum is helpful in sl	kill development, employa	bility and research				
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
6. The syllabus is completed wit	hin the stipulated time.					
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
7. The course offers a sufficient	number of choices.					
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
8. Sufficient numbers of books	and study materials are ava	ilable in the library	y.			
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
9. The curriculum is of the l subject.	evel of different state/nat	ional level exami	nations in the concerned			
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
10. The curriculum motivates the	he students to learn more.					
Strongly Agree Agree	Moderately Agree	Disagree	Strongly Disagree			
11. The activities of NSS Unit are not limited within the college campus only.						
Strongly Agree Agree	Moderately Agree ✓	Disagree	Strongly Disagree			
	Tw.	Ritu Signatu	Nanda Geogniani re of Student			

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale) Name of the student: Salma Khartun Department: Bengale (4) Semester: 2nd Session: 2021-2022 University Registration No: VU211011868 072021-2022 Phone Number: 7407663223 Email ID: KKhortunsor ma 2003 @ gmail. Com 1. Students are informed about the Program Outcomes and Course Outcomes for each course. Strongly Disagree Disagree Strongly Agree Moderately Agree Agree 2. Planning for curriculum implementation for a department is available to students. Strongly Agree Agree Strongly Disagree Moderately Agree Disagree 3. The college arranges internships, student exchanges, field visits etc. for the students. Moderately Agree Strongly Agree Agree Disagree Strongly Disagree enhanced learning experience. Strongly Agree Moderately Agree Disagree Strongly Disagree 5. The curriculum is helpful in skill development, employability and research. Strongly Agree Disagree Agree Moderately Agree Strongly Disagree 6. The syllabus is completed within the stipulated time. Agree Strongly Agree Moderately Agree Disagree Strongly Disagree 7. The course offers a sufficient number of choices. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree

4. The curriculum is based on experimental learning, participative learning and problem-solving for 8. Sufficient numbers of books and study materials are available in the library. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 9. The curriculum is of the level of different state/national level examinations in the concerned subject. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 10. The curriculum motivates the students to learn more. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 11. The activities of NSS Unit are not limited within the college campus only. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college (Based On Five Point Scale)

Name of the student:	Salma Kha	tun		
Department: Bengal	lo°(H) Semester	: 231d	Session: 2	2021-2022
University Registratio			21-2022	
Phone Number: 74	07663223	The state of the s		
Email ID: KKhortu	nsalma200	3@gmoril. Com		10.
1. The role of the inst workshops.				s, conferences and
Excellent	Very Good	Good	Satisfactory	Poor
2. The quality of the tea	aching and mentori	ng process in the instit	ution.	
Excellent	Very Good	Good	Satisfactory '	Poor
3. The performance of	the institution prov	iding opportunities, lea	arning and holistic g	growth.
Excellent	Very Good	Good	Satisfactory	Poor
4. The process underta outcomes and program	outcomes.	on in informing the st	akeholders about th	ne expected course
Excellent	Very Good	Good	Satisfactory	Poor
5. The mechanism prov	vided by the institut	tion to identify the stre	ngths and weakness	ses of students.
Excellent	Very Good	Good	Satisfactory	Poor
6. The role of the insti			itoring review and	continuous quality
improvement of the tea	aching-learning pro	cess.	ntoring, review and	commuous quanty
Excellent	Very Good	Good	Satisfactory	Poor
7. The role of the experiences.	institution in enco	ouraging student-centr	ric methods for e	nhancing learning
Excellent	Very Good	Good	Satisfactory	Poor
8. The role of the in	istitution in encou	raging participation to	o extra-curricular	activities, sporting
activities and good cul	tures of health.			, speciming
Excellent	Very Good	Good	Satisfactory	Poor
9. The role of the centr	ral library of the co	llege.		
Excellent	Very Good	Good	Satisfactory	Page
10. Rate the services p			Satisfactory	Poor
Excellent	Very Good	Good	Satisfactory	Poor
11. Rate the intuitional	infrastructure for	providing a peaceful ar	id calm environmen	it.
Excellent	Very Good	Good	Satisfactory	Poor
12. Rate the institution			1	1001
Excellent	Very Good	Good	Satisfactory	Poor
13. Overall quality of			ution.	- 004
Excellent	Very Good	Good	Satisfactory	Poor

Salma Khalun

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college

(Based On Five Point Scale)				
Name of the student: Department: J.A (Continue of the student) University Registration	Priti Sau Semester	: 1St Jann	Session: 2	.022-2023
University Registratio	n No. 141100	HIADUE	Session. 7	777 2020
Di Si	1110: 00-22	1110 695		
Phone Number: 74	783270	71		
Email ID: KOUL	ik 077255	5. @ gmai	lcom	1013
1. The role of the ins workshops.	titution in taking a	nn active interest in o	rganizing seminars	s, conferences and
Excellent	Very Good	Good	Satisfactory	Poor
2. The quality of the tea	aching and mentori	ng process in the institu	ution.	
Excellent	Very Good	Good	Satisfactory	Poor
3. The performance of		iding opportunities, lea	rning and holistic	growth.
Excellent	Very Good	Good	Satisfactory	Poor
4. The process underta outcomes and programExcellent5. The mechanism pro	outcomes. Very Good	Good	Satisfactory	Poor
Excellent	Very Good	Good		
6. The role of the insti			Satisfactory	Poor quality
improvement of the ter	aching-learning pro	ocess.	mering, review and	continuous quarity
Excellent	Very Good	Good	Satisfactory	Poor
7. The role of the experiences.	institution in enc	ouraging student-cent	ric methods for e	enhancing learning
Excellent	Very Good	Good	Satisfactory	Poor
8. The role of the in activities and good cu	nstitution in encoultures of health.	raging participation t	o extra-curricular	activities, sporting
Excellent	Very Good	Good	Satisfactory	Poor
9. The role of the cent	ral library of the co	ollege.		
Excellent	Very Good	Good	Satisfactory	Poor
10. Rate the services p	provided by the coll	lege office.		
Excellent	Very Good	Good	Satisfactory	Poor
11. Rate the intuitiona	l infrastructure for	providing a peaceful a	nd calm environme	nt.
Excellent	Very Good	Good	Satisfactory	Poor
12. Rate the institution	nal standards of Hy	giene and Cleanliness.	,	
Excellent	Very Good	Good	Satisfactory	Poor
13. Overall quality of	teaching learning of	experiences of the insti	tution.	
Excellent	Very Good	Good	Satisfactory	Poor
	,			1 2001
6.00	14187		~ 12.1	Call

Priti sale

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale) Name of the student: Prit Department: B, A (O(N) Semester: 254 Slow Session: 2022-2023 University Registration No: VU221110245 Phone Number: 7478327074 Email ID: Kourtik 973555 @ gmail, com 1. Students are informed about the Program Outcomes and Course Outcomes for each course. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 2. Planning for curriculum implementation for a department is available to students. Strongly Agree Agree ~ Moderately Agree Disagree Strongly Disagree 3. The college arranges internships, student exchanges, field visits etc. for the students. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience. Strongly Agree Agree \ Moderately Agree Disagree Strongly Disagree 5. The curriculum is helpful in skill development, employability and research. Strongly Agree Agree -Moderately Agree Disagree Strongly Disagree 6. The syllabus is completed within the stipulated time. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 7. The course offers a sufficient number of choices. Strongly Agree Agree \ Moderately Agree Disagree Strongly Disagree 8. Sufficient numbers of books and study materials are available in the library. Strongly Agree Agree ~ Moderately Agree Disagree Strongly Disagree 9. The curriculum is of the level of different state/national level examinations in the concerned Strongly Agree Moderately Agree Disagree Strongly Disagree 10. The curriculum motivates the students to learn more. Strongly Agree Agree Moderately Agree Disagree Strongly Disagree 11. The activities of NSS Unit are not limited within the college campus only. Strongly Agree Agree \ Moderately Agree Disagree Strongly Disagree

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college (Based On Five Point Scale)

Name of the student:	Bithi Bhunea	X		
Department: Histos	ly Semester	: 2nd	Session: 2	2021-2022
University Registratio	4	11784		
Phone Number: 83°	71010391			
Email ID: bithi bh	unia 780 @) gmail·com		
		an active interest in o		s, conferences and
workshops.				1
Excellent	Very Good	Good	Satisfactory	Poor
2. The quality of the tea	aching and mentori	ng process in the instit	ution.	
Excellent	Very Good	Good	Satisfactory	Poor
		iding opportunities, lea		
Excellent	Very Good	Good	Satisfactory	Poor
4. The process underta outcomes and program		ion in informing the st		
Excellent	Very Good	Good	Satisfactory	Poor
		tion to identify the stre	ngths and weakness	
Excellent	Very Good	Good	Satisfactory	Poor
improvement of the tea	tution in engaging aching-learning pro	the students with monicess.	toring, review and	continuous quality
Excellent	Very Good	Good	Satisfactory	Poor
experiences.	institution in enco	ouraging student-centr	ric methods for e	enhancing learning
Excellent	Very Good	Good	Satisfactory	Poor
activities and good cul	stitution in encou	traging participation to	o extra-curricular	activities, sporting
Excellent	Very Good	Good	Satisfactory	Poor
9. The role of the cent	ral library of the co	llege.		
Excellent	Very Good	Glod	Satisfactory	Poor
Rate the services p	provided by the coll	ege office.		1001
Excellent	Very Good	Good	Satisfactory	Poor
11. Rate the intuitional	l infrastructure for	providing a peaceful an	d calm environmen	it.
Excellent	Very Good	Good	Satisfactory	Poor
12. Rate the institution	nal standards of Hy	. /	The state of the s	
Excellent	Very Good	Glod	Satisfactory	Poor
13. Overall quality of	teaching learning e	xperiences of the institu	ution.	and the second s
Excellent	Very Good	Good	Satisfactory	Poor

Bethi Bhuni'h
Signature of Student

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the studen	t: Bithi B	hunda				
Department: H13	story so	mester: Qnd	C .	2021 2022		
Department: H\S University Registra	ıtion No:	211011784	Sessi	ion: 2021-2022		
Phono Numbon S	271010 96	እ1		*		
Email ID: bithe	Email ID: bithe phunea 780 @ gmail-Com					
		Program Outcomes and		or each course.		
Strongly Agree	Agree -	Moderately Agree	Disagree	Strongly Disagree		
2. Planning for curri	culum implem	entation for a departmen	t is available to stud	dents.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
3. The college arran	ges internships	, student exchanges, fiel	d visits etc. for the	students.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
enhanced learning e	is based on expexperience.	perimental learning, part	cicipative learning	and problem-solving for		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
5. The curriculum i	s helpful in skil	l development, employa	bility and research.	,		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
6. The syllabus is c	ompleted withi	n the stipulated time.				
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
7. The course offers	s a sufficient nu	umber of choices.		*		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
8. Sufficient number	ers of books and	d study materials are ava	ilable in the library.			
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
9. The curriculum subject.	is of the leve	el of different state/nati	onal level examin	ations in the concerned		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
10. The curriculum	motivates the	students to learn more,				
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
11. The activities of NSS Unit are not limited within the college campus only.						
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree		
	,		231			

Bithi Blunia Signature of Student

Kashmuli, Porolda, Paschim Medinipur, 721445
Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student: SUSHAMA PATRA.

Department: Polic	SC(H) Semeste:	r: Ind	Session:	2021-2022
University Registration	on No: VU2110	11930 of Q	021-202	2
Phone Number: 89		70		
Email ID: Susha	mapatrasp	5@ gmail.co	m	^
		an active interest in o		s, conferences and
Excellent V	Very Good	Good	Satisfactory	Poor
2. The quality of the te		ing process in the instit	tution.	
Excellent	Very Good V	Good	Satisfactory	Poor
		viding opportunities, le	arning and holistic	growth.
Excellent	Very Good	Good	Satisfactory	
				Poor
outcomes and program	aken by the institut a outcomes.	ion in informing the s	takeholders about t	he expected course
Excellent	Very Good	Good	Satisfactory	Poor
5. The mechanism pro	vided by the institu	tion to identify the stre	ngths and weaknes	ses of students.
Excellent	Very Good	Good	Satisfactory	Poor
6. The role of the inst	itution in engaging	the students with mon	itoring, review and	continuous quality
improvement of the te	aching-learning pro	ocess.		- commuous quanty
Excellent	Very Good	Good	Satisfactory	Poor
7. The role of the	institution in enc	ouraging student-cent	ric methods for	enhancing learning
experiences.				simumonis remining
Excellent	Very Good V	Good	Satisfactory	Daar
8. The role of the in	nstitution in encou	raging participation t	o extra-curricular	Poor activities sporting
activities and good cul	ltures of health.	•		activities, sporting
Excellent	Very Good	Good	Satisfactom	D
9. The role of the cent		llege.	Satisfactory	Poor
Excellent	Very Good	Cont	,	
10. Rate the services p		Good V	Satisfactory	Poor
Excellent	Very Good	Good	Satisfactory	Poor
11. Rate the intuitiona	I infrastructure for	providing a peaceful at	nd calm environmer	ıt.
Excellent	Very Good	Good	Satisfactory	Poor
12. Rate the institution	nal standards of Hy	giene and Cleanliness.		1 001
Excellent	Very Good	Good	Satisfactory	B
	THE RESERVE OF THE PERSON NAMED IN COLUMN 2 IS NOT THE OWNER, T	experiences of the instit	ution.	Poor
	Very Good	Good		
Excellent	yery Good	LOOG	Satisfactory	Poor
rose Trans			Susham	a patra

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

	nt Sugul	IMA PATRA	and and a	
Department: PO	305 A.A. /• 40(H)se	mester: 2nd	Con	sion: 2021-2022
University Registra	ation No. VII	211011930 ob	9 0001-0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Phone Number:			107,108	
Email D: C. al	870000		Cam	
1 Students are infor	comapatic	SP5@qmail.	Course Outcomes	for each course.
	Agree Agree	Moderately Agree	Disagree	Strongly Disagree
Strongly Agree				
		entation for a departmen		
Strongly Agree	Agree	, ,	Disagree	Strongly Disagree
3. The college arran	nges internships,	student exchanges, field	d visits etc. for the	e students.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
4. The curriculum is		erimental learning, part	icipative learning	and problem-solving for
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
5. The curriculum is	s helpful in skill	l development, employal	bility and research	ı.
Strongly Agree	Agree V	Moderately Agree	Disagree	Strongly Disagree
6. The syllabus is co	ompleted within	the stipulated time.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
7. The course offers	s a sufficient nu	mber of choices.	2	
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
8. Sufficient number	ers of books and	study materials are avai	lable in the library	y.
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
9. The curriculum subject.	is of the leve	l of different state/nation	onal level examin	nations in the concerned
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
10. The curriculum	motivates the s	tudents to learn more.		
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
11. The activities o	f NSS Unit are	not limited within the co	llege campus only	· ,
Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1	(.i			ama pabza
			Signatur	e of Student

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on Curriculum

Name o	of the student: 🔒	NITA M	ANNA	TOTAL	
Depart	tment: Pologe	(H) Semester: ((44h)	Session:	2022-2023
Univer	sity Registration N	10: VU2110	11767(202	1-22)	
Phone	Number: 979	206551	9 3133	301010	
Email	ID: Manna	20000	gmail-com	ndier van	11.0
1.	Students are inform	ned about the Pro	gram Outcomes and	Course Outcomes	for each course.
	Excellent	Good	Very Good	Satisfactory	Poor
2.			tion for a departmen	·	
	Excellent	Good	Very Good	Satisfactory	Poor
3.	The college arrang	ges internships, stu	ident exchanges, fiel	d visits, etc. for the	e students.
	Excellent	Good	Very Good	Satisfactory	Poor
4.	for enhanced learn	ning experience.	ental learning, partic	ipative learning, a	nd problem-solving
	Excellent	Good	Very Good \smile	Satisfactory	Poor
5.			velopment, employa		
	Excellent	Good	Very Good	Satisfactory	Poor
6.	Syllabus of different	ent discipline are s	student friendly accor	rding to their time.	
	Excellent	Good	Very Good ~	Satisfactory	Poor
7.	The course offers	a sufficient numb	er of choices.		
	Excellent	Good	Very Good ~	Satisfactory	Poor
8.	Sufficient numbe		udy materials are ava		у.
	Excellent	Good	Very Good	Satisfactory	Poor
9.	The curriculum i subject.	s of the level of d	lifferent state/nationa		ns in the concerned
	Excellent	Good ~	Very Good	Satisfactory	Poor
10). The curriculum n	notivates students	to learn more.		
10	Excellent	Good	Very Good	Satisfactory	Poor

Anifor manna

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college

Name o	of the student: A	nita Ma	NNN	PERMI	
Depart	ment: POI. 50	(H) Semester: (U	(+h_)	Session:	2022-2023
Univer	sity Registration I	10: VU211011 12065 512 xnifa2 Q	767 (202	1-221	and the said said. The said said
Phone	Number: 972	2065510			
Email 1	ID: Manna	mila 1 10	amoù 1. Ce	m)	· 711
	1. The role of the	e institution in takin	g an active interest	in organizing semi	
_	and workshop	S.	g an active interest	in organizing semi	mars, conferences,
l	Excellent \checkmark	Good	Very Good	Satisfactory	Poor
r		the teaching and m		the institution	
l	Excellent ~	Good	Very Good	Satisfactory	Poor
г	3. The performan	nce of the institution	n providing opportu	nities, learning, and	d holistic growth
l	Excellent	Good	Very Good •	Satisfactory	Poor
	4. The process	undertaken by the	institution in inf	orming the stakel	nolders about the
1	Excellent	se outcomes and pro			
Į.		Good —	Very Good	Satisfactory	Poor
ſ	students.	m provided by the		ify the strengths a	nd weaknesses of
l	Excellent	Good	Very Good	Satisfactory	Poor
1	continuous qu Excellent	the institution in ality improvement of Good	engaging the stud of the teaching-learn Very Good '	ents with monitor ling process. Satisfactory	ring, review, and
	experiences.	ne institution in enc	ouraging student-ce		
	Excellent	Good	Very Good	Satisfactory	Poor
	8. The role of sporting activ	the institution in dities and good cultu	encouraging particities of health. Very Good	pation to extra-cu	
				Datisfactory	Poor
	9. The role of th	e central library of t	he college		
	Excellent \	Good	Very Good	Satisfactory	Poor
	10.0				1001
	10. Rate the servi	ce provided by the	college office,		
1	Excellent ~	Good	Very Good	Satisfactory	Poor
	11. Rate the intui	tional infrastructure	for providing		
	Excellent	tional infrastructure Good	Very Good V	ceful and calm env	
,	Annual State of the Control of the C		Very Good V	Satisfactory	Poor
	12. Rate the insti-	utional standards of	Hygiene and Clean	linaca	
	Excellent	Good \	Very Good	THE PROPERTY AND PERSONS ASSESSMENT OF THE PERSONS ASSESSMENT ASSESSMENT OF THE PERSONS ASSESSMENT OF THE PERSONS ASSESSMENT ASSESSMENT OF THE PERSONS ASSESSMENT ASSESS	
	the same the same that the same to be a same	A CONTRACTOR OF THE PARTY OF TH	700	Satisfactory	Poor
	13. Overall quality	y of teaching learni	ng experience of the	institution	
	Excellent	Good	Very Good	Satisfactory	Poor

Anita manna

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Session: 2022-2023

Name of the Alumni: Down Ass

Department: ctemsty.

	ig year: 2020				
Phone		472055 77.		205577.	
Email	ID: Symo	das 8219796	g nou'l. Com		
1.	The program enethical manner.	ables the graduate	to contribute to so	ociety in a professio	onal, responsible, and
	Excellent	Very Good	Good	Satisfactory	Poor
2.		um prescribed for y	our degree during	g college.	
	Excellent	Very Good	Good	Satisfactory	Poor
3.	The course enhan	nces the knowledge		ng of the subject stud	died.
	Excellent	Very Good 🗸	Good	Satisfactory	Poor
4.	Rate the relevano	ce of your degree to		ition.	
	Excellent	Very Good	Good 1	Satisfactory	Poor
5.	Rate the quality of excursions etc. in Excellent	of innovative teaching the college Very Good	ng-learning metho	odologies, seminars, Satisfactory	workshops, projects,
				Dansiactory	1 001
6.	Rate the motivat particular topic.	ion levels created l	by the syllabus to	pursue post-gradua	ation/ research in the
	Excellent	Very Good	Good	Satisfactory	Poor
7.		prientation level of t	he curriculum		
	Excellent	Very Good	Good	Satisfactory V	Poor
8.	Rate curriculum	designing and its ef		tation in the college	
	Excellent	Very Good	Good	Satisfactory	Poor
9.		ooks and other stud	THE PARTY NAMED IN COLUMN TWO IS NOT THE OWNER.		
	Excellent	Very Good	Good	Satisfactory	Poor
10.		velopment in the co	and the same of th		
	Excellent	Very Good V	Good	Satisfactory	Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: Sayon sal

Department:

Chemistry

Passing	year: 202	0,		Session:	2022-2023
Phone N	lumber: 8	167 20 5577			
		Loui 82199967ma	il. cam.		
	1. The ro	le of the institution nees, and workshops.	in taking an acti	ve interest in or	ganizing seminars,
[Excellent	Very Good	Good	C-4:-6 4	T. D.
l		ality of the teaching a		Satisfactory	Poor
1	Excellent	Very Good V		Satisfactory	
,		rformance of the ins		opportunities, lea	Poor Poor Polistic
	Excellent	Very Good	Good 1	Satisfactory	Poor
·	4. The pre	ocess undertaken by	the institution in i	nforming the stak	eholders about the
	Excellent	Very Good	Good	Satisfactory	Poor
.1		chanism provided by		entify the strengths	and weaknesses of
	student	s.	_	and buronging	and weakinesses of
	Excellent	Very Good V	Good	Satisfactory	Poor
	continu	le of the institution tous quality improven	in engaging the str	idents with monit	coring, review, and
	Excellent	Very Good	Good ·	Satisfactory	Poor
		ole of the institution g experiences.	in encouraging stu	ident-centric meth	ods for enhancing
	Excellent -	Very Good	Good	Satisfactory	Poor
		le of the institution in		cipation to extra-c	urricular activities,
	Excellent L	Very Good	Good	Satisfactory	Poor
		le of the central library		-	
	Excellent	Very Good	Good	Satisfactory	Poor
		e services provided b			
	Excellent	Very Good	Good	Satisfactory	Poor
	11. Rate th	ne institutional infrastr	neture for providing	a peaceful and ca	lm environment.
	Excellent	Very Good	Good	Satisfactory	Poor
	12. Rate th	ne institutional standar	ds of Hygiene and C		
	Excellent -	Very Good	Good	Satisfactory	Poor
	13. Overal	I quality of teaching le	earning experience (of the institution.	
	Excellent	Very Good	Good	Satisfactory	Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

		Mullin	reedback on C	Curriculum	
ame	of the Alumni:	Apame Sir	gha		
epar	tment: Engl	ish	O		
	g year: <i>2</i> 020			Sessi	on: 2021-2022
		_			
	Number: 73				
mail	ID: apama	singha.1999	@gonael.c	em	
	,				
1.	The program e	nables the and to t			
	ethical manner.	nables the graduate	to contribute to	society in a profession	onal, responsible, ar
	Excellent	Very Good	Good	Satisfactory	Desir
_					Poor
2.	Rate the curricu	ulum prescribed for	your degree du	ring college.	
	Excellent	Very Good	Good	Satisfactory	Poor
3.	The course enh	anous that leaved 1	1 1	•	•
٥.	Excellent	Very Good	ge and understan	ding of the subject stu	
			Good	Satisfactory	Poor
4.	Rate the relevan	nce of your degree	to your present r	position	
	Excellent	Very Good	Good	Satisfactory	Poor
_	D				
5.	excursions etc.	of innovative teach	ning-learning me	thodologies, seminars,	workshops, projects
	Excellent	Wery Good			
	LACCION	Wery Good	Good	Satisfactory	Poor
6.	Rate the motiva	ation levels created	by the syllabus	to pursue post-gradua	otion/ 1 :
	particular topic	. /	by the syndous	to pursue post-gradua	illon/ research in the
	Excellent	Very Good	Good	Satisfactory	Poor
_					12001
7.	Present day job	orientation level of			
	Excellent	Very Good	Good	Satisfactory	Poor
8.	Rate curriculum	n designing and its a	effective implem	entation in the college.	
٥,	Excellent	Very Good	Good		
		1 707 0000	7 0000	Satisfactory	Poor
9.	Availability of l	oooks and other stud	ly materials in th	ne library	
	Excellent	Very Good	Ciood	Satisfactory	Poor
				-	

Good

Satisfactory

Poor

10. Scope of skill development in the course

Excellent

Very Good

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name o	f the A	lumni: A	barna Singha	2		8
Departi	nent:	English	0.0			,
Passing		•			Session:	2021-2022
Phone N	Numbe	r: 73659	9 54737			
Email I	D: 0	Bamasi	ngha. 1999 @	gnail.com.		
	1.					
	1.	conference	of the institution s, and workshops.	in taking an acti	ve interest in org	ganizing seminars
Ì	Excel		Very Good	Good	Satisfactory	D
•	2.	The quality		nd mentoring proces	s in the institution	Poor
	Excel	lent	Wery Good	Good	Satisfactory	Poor
	3.	The perfor	rmance of the ins	stitution providing	opportunities, lear	ning, and holistic
	Excel		Very Good	Good	Satisfactory	Poor
	4.	The proce	ss undertaken by	the institution in i	nforming the stake	cholders about the
i		expected c	ourse outcomes an	d program outcome	s.	
	Excel		Very Good	Good	Satisfactory	Poor
	5.	students.	nism provided by	the institution to ide	entify the strengths	and weaknesses of
	Excel	lent	Very Good	Good	Satisfactory	Poor
	6.	The role of	of the institution in quality improvem	in engaging the stu ent of the teaching-	idents with monit	oring, review, and
[Excel	lent	Very Good	Good	Satisfactory	Poor
r	7.	learning ex	periences.	in encouraging stu	dent-centric meth	ods for enhancing
Į	Excel	ent	Very Good	Good	Satisfactory	Poor
_	8.	The role o	f the institution in tivities and good c	encouraging particultures of health.	cipation to extra-c	urricular activities
Į	Excell	ent	Very Good	Good	Satisfactory	Poor
_	9.		the central library	of the college	. /	
Ĺ	Excell	cnt	Very Good	·Good	Satisfactory	Poor
	10.	Rate the se	rvices provided by	the college office.		
[Excell		Very Good	Good	Satisfactory	Poor
	11.	Rate the in	stitutional infrastru	acture for providing		
[Excell		Very Good	Good	Satisfactory	Poor
_	12.	Rate the in	stitutional standard	ls of Hygiene and C		
Γ	Excell		Very Good	Good	Satisfactory	Poor
L				And the second s		
	13.	Overall qua	dity of teaching le	arning experience o	I the institution.	

Good

Satisfactory

Poor

Very Good

Excellent

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name	of the Alumni: J	Debanjan Sc	aemal,		
Depar	tment: Poli-	ical scienc	ce.	Session	: 2022-2023
Passin	g year: 2020			2001011	. 2022-2025
Phone	Number: 700	292 4014	8-		
Email			86 gravil, c	om,	
1.	etnical manner.	les the graduate to	contribute to soci	ety in a professiona	ıl, responsible, and
	Excellent	Very Good V	Good	Satisfactory	Poor
2.	Rate the curriculur	n prescribed for yo	our degree during c	ollege.	
	Excellent /	Very Good	Good	Satisfactory	Poor
3.	The course enhanc	es the knowledge a	and understanding	of the subject studie	
	Excellent	Very Good	Good	Satisfactory	Poor
4.	Rate the relevance	of your degree to	your present position	on.	
	Excellent	Very Good	Good	Satisfactory	Poor
5.	execusions etc. in the	innovative teaching	g-learning methodo	ologies, seminars, w	orkshops, projects,
	Excellent	Very Good	Good	Satisfactory	Poor
6.	Rate the motivation particular topic. Excellent	n levels created by	the syllabus to p		
		, 111 dood 0	_ G00u	Satisfactory	Poor
7.	Present day job orio	entation level of th	e curriculum		
	Excellent	Very Good	Good	Satisfactory	Poor
8.	Rate curriculum de	signing and its effo	ective implementat	ion in the college.	
	Excellent	Very Good	Good	Satisfactory	Poor
9.	Availability of bool				
	Excellent	Very Good	Good	Satisfactory	Poor
10.	Scope of skill deve		rse		
	Excellent	Very Good	Good	Satisfactory	Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: Debanjan & asmal. Department: Political Science						
Name o	f the A	lumni: <u>J</u>	Debanian &	· o		
Departi	ment:	Politic	al Science	istigj.		
Passing	year:	2020).		Session:	2022-2023
Phone I	Numbe	r: 70	29240148	t		
Email I	D:	delea	unjon bows mas so	198 @ gmail. 6	m	
	1.	The role	of the institution	in taking an acti	ve interest in or	ganizing seminars
		conference	s, and workshops.	m taking an aou	ve meres m or	5411121116 001111111110,
	Excel		Very Good	Good	Satisfactory	Poor
	2.			nd mentoring proces		
			Very Good	Good	Satisfactory	Poor
	3.	The perfor	rmance of the ins	stitution providing	opportunities, lear	rning, and holistic
	Excel		Very Good	Good	Satisfactory	Poor
	4.	The proces	ss undertaken by	the institution in in	nforming the stake	eholders about the
				d program outcome	s.	
		lent 🗸	Very Good	Good	Satisfactory	Poor
	5.	The mecha students.	nism provided by	the institution to ide	entify the strengths	and weaknesses of
	Excel	lent	Very Good	Good	Satisfactory	Poor
		continuous	quality improvem	in engaging the stu- ent of the teaching-	learning process.	
	Excel	lent 🗸	Very Good	Good ·	Satisfactory	Poor
	7.	The role learning ex		in encouraging stu	dent-centric meth	ods for enhancing
	Excel	lent	Very Good V	Good	Satisfactory	Poor
	8.	sporting ac	tivities and good o		·	
	Excel	lent	Very Good 🗸	Good	Satisfactory	Poor
	9.	The role of	the central library	of the college		_
	Excel	lent	Very Good	Good	Satisfactory,	Poor
	10.	. Rate the se	rvices provided by	the college office.		
	Excel	lent ,	Very Good	Good	Satisfactory	Poor
	11.	. Rate the in	stitutional infrastr	acture for providing	a peaceful and cal	m environment.
	Excel	lent /	Very Good	Good	Satisfactory	Poor
	12	. Rate the in	stitutional standar	ts of Hygiene and C	leanliness.	
	Excel	lent /	Very Good	Good	Satisfactory	Poor
	13	. Overall qu	ality of teaching le	aming experience o	f the institution.	
	Excel		Very Good	Good	Satisfactory	Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name of the Alumni: Grurulari Hurmu

Depart	ment: Berge	ili		Sessio	n: 2021-2022
Passing	g year: 2020				
Phone	Number: 7067	3437904			
Email :	ID: murmula	ixshme 922@	gmail co	m	
			U		
1.	The program en	nables the graduate	to contribute to	society in a professio	nal, responsible, and
	Excellent	Very Good	Good	Satisfactory	Poor
2.		lum prescribed for		ing college.	
	Excellent	Wery Good	Good	Satisfactory	Poor
3.				ding of the subject stud	
	Excellent	Very Good	Good	Satisfactory	Poor
4.		nce of your degree		osition.	T-8 =
	Excellent	Very Good	Good	Satisfactory	Poor
5.	Rate the quality excursions etc.	of innovative teach	ning-learning me	thodologies, seminars,	workshops, projects
	Excellent	Very Good	Good	Satisfactory	Poor
6.	Rate the motive particular topic Excellent	ation levels created	by the syllabus	s to pursue post-gradua	ation/ research in the
7	D 1 1		4-		1001
7.	Excellent	orientation level or			
	Excellent	Very Good	Good	Satisfactory	Poor
8.	Rate curriculun	n designing and its	effective implem	nentation in the college	
	Excellent	Very Good	Good	Satisfactory	Poor
9.		books and other stu			
	Excellent	Very Good	Good	Satisfactory	Poor
10		levelopment in the			
	Excellent	Very Good	Good	Satisfactory	Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

	Alumni Fe	edback on acaden	ic performance	and ambiance of the	e college
me (of the Alumni: 6	Rurukari Hurm	ш		
	ment: Berza				
sin	g year: 2020			Session	: 2021-2022
ne	Number: 7063	437204			
ail :	ID: mermeelas	shmi 922@gr	naèlicom		
	conterer	e of the institution	on in taking an s.	active interest in o	organizing seminars
	Excellent	Very Good	Good	Satisfactory	Poor
	2. The qua	lity of the teaching	and mentoring p	process in the institution	on and
	Excellent	Yery Good	Good	Satisfactory	Poor
		formanas of the	nstitution provi	ding opportunities la	
	3. The per growth	normance of the	nstitution provi	amb opportunities, ie	arning, and holistic
	Excellent	Very Good	Good	Satisfactory	Poor
	Excellent 4. The pro	Very Good	Good y the institution	Satisfactory in informing the sta	Poor
	Excellent 4. The pro	Very Good	Good y the institution	Satisfactory in informing the stacomes.	Poor
	Excellent 4. The pro- expected Excellent	Very Good cess undertaken b d course outcomes Very Good chanism provided b	Good y the institution and program out Good	Satisfactory in informing the sta	Poor keholders about the

6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent Very Good Good Satisfactory Poor

7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent Very Good Good Satisfactory Poor

Good

Excellent

Very Good

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Satisfactory

Poor

9. The role of the central library of the college

Excellent Very Good Good Satisfactory Poor

10. Rate the services provided by the college office.

Excellent Very Good Good Satisfactory Poor

11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent Very Good Good Satisfactory Poor

12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent Very Good Good Satisfactory Poor

13. Overall quality of teaching learning experience of the institution.

Excellent Very Good Good Satisfactory Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name o	f the teacher: RIM	IA SAMANTA	۲		
	neni: Pol. Sal			Session	n: 2021-2022
Phone N	Number: 70440	25066	'l anm		
Email I	Number: 70440° D: sawantasi	ner 2017 @g	mail. Conc		
	Clarity regarding co				
	Excellent	Very Good	Good	Satisfactory	Poor
2.	To what extent is th	ne syllabus is conte	mporary and need	based?	
	Excellent	Very Good	Good	Satisfactory	Poor
3.	The scope to partic	ipate in seminars/p	resentations/group	discussions/ projec	ts, etc.
	Excellent	Very Good	Good	Satisfactory	Poor
4.	The curriculum is o		ng the knowledge	and perspective of	the subject.
	Excellent	Very Good V	Good	Satisfactory	Poor
5.	Adequacy of textl prescribed in the sy		ooks, e-learning,	and other academic	Poor
6.	How effectively ca	in the syllahus he c	ompleted within th	e academic session	
0.	Excellent	Very Good	Good	Satisfactory	Poor
7.	Effectiveness of th	e syllabus in terms	of creating job opp	portunities.	
	Excellent	Very Good	Good 🗸	Satisfactory	Poor
8.	How does the syll:	abus upgrade a 12 s	standard pass stude	nt to the entry gate	of master degree?
	Excellent	Very Good /	Good	Satisfactory	Poor
9.	Effectiveness of the students.	ne syllabus in creat	ing dept of knowle	edge, awareness an	d creativity among
	Excellent	Very Good	Good	Satisfactory	Poor
10	. How does the sy visit/project etc.)?	•			
	Excellent	Very Good	Good	Satisfactory	Poor

Rina Sawarila

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher:

2. Department:

3. Phone Number:4. Email ID:

1. The role of the i	institution in takin	g an active interes	t in organizing som	:
The workshops.		e and the interest	a in organizing sem	mars, conferences,
Excellent	Very Good	Good	Satisfactory	Poor
The respons	e from students du	aring teaching and	learning process	1001
Excellent	Very Good /	Good	Satisfactory	Poor
3. The perform	nance of the inst	itution providing	opportunities, lear	ning and halistic
510WIII		1	apportunities, real	ming, and nonstic
Excellent	Very Good	Good	Satisfactory	Poor
4. The process	s undertaken by t	he institution in	informing the stake	cholders about the
Cyperied 60	urse outcomes and	d program outcom	es.	moraors about the
Excellent	Very Good	Good	Satisfactory	Poor
5. The mechan	nism provided by t	he institution to id	entify the strengths	and weaknesses of
students.	/			and wearingsbes of
Excellent	Very Good ~	Good	Satisfactory	Poor
·				
6. The role o	f the institution i	n engaging the st	tudents with monit	oring, review, and
Continuous	qualitative improv	rement of the teacl	hing-learning proce	SS.
Excellent	Very Good	Good	Satisfactory	Poor
7. The role of	of the institution	in encouraging st	tudent-centric meth	ods for enhancing
learning ex	periences and stud	lent engagement.		
Excellent 🗸	Very Good	Good	Satisfactory	Poor
0 571 4				
8. The role o	f the institution in	encouraging part	ticipation to extra-c	urricular activities,
sporting ac	tivities and Very C	Good cultures of he	ealth.	,
Excellent	Very Good	Good /	Satisfactory	Poor
	f the central library			
Excellent	Very Good	Good	Satisfactory	Poor
10 D / 1	/:			
	rvices provided by			
Excellent \(Very Good	Good	Satisfactory	Poor
11 7				
11. Rate the ir	ituitional infrastru		a peaceful and caln	
Excellent	Very Good	Good	Satisfactory	Poor
10 70 11 1		1 617 1		
	nstitutional standar			
Excellent	Very Good 🗸	Good	Satisfactory	Poor
12 O	vality of tanabia - 1	aaraina arra-da	a Palenten de la company	
Excellent	pality of teaching leading lea	Good		75
i excenent	I ACIA CIOOO	1 0000	Satisfactory	Poor

Rine Samanta

Session: 2021-2022

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name o	of the teacher: Riment: Polifica	INA SAMAN-	TA	Caggio	n: 2022-2023
Depart	meni: Polifica	1 Science	_	Session	11. ZUZZ-ZUZJ
Phone 1	Number: 7044	025066			
Email l	ID: samanta	rina 2017 O	gmail.com	—	
1.	Clarity regarding e				1.)
	Excellent	Very Good	Good	Satisfactory	Poor
2.	To what extent is t	he syllabus is conte	mporary and need	based?	
2.	Excellent	Very Good V	Good	Satisfactory	Poor
, 3.	The scope to partic	cipate in seminars/p	resentations/group	discussions/ projec	ets, etc.
	Excellent	Very Good	Good 🗸	Satisfactory	Poor
4.	The curriculum is	effective in enhanc	ing the knowledge	and perspective of	the subject.
	Excellent	Very Good	Good	Satisfactory	Poor
5.	Adequacy of text prescribed in the s		oooks, e-learning,	and other academ	c information are
6.	How effectively ca	on the syllabus be c	ompleted within th	e academic session	
0.	Excellent	Very Good	Good	Satisfactory	Poor
7.	Effectiveness of th		of creating job opp	portunities.	
	Excellent	Very Good	Good	Satisfactory	Poor
8.	How does the sylla	abus upgrade a 12 s	tandard pass stude	nt to the entry gate	of master degree?
	Excellent	Very Good	Good V	Satisfactory	Poor
9.	Effectiveness of the students.			edge, awareness and	
	Excellent	Very Good ✓	Good	Satisfactory	Poor
10.	How does the sy visit/project etc.)?			ning (i.e. experime	
	Excellent	Very Good	Good	Satisfactory	Poor

Rina Savantla

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: RINA SAMANTA

4. Email ID: saurantarina 2017@gmail. Com

2. Department: Pol. Science
3. Phone Number: 7044025066

1. The role of the	institution in takir	ng an active interes	st in organizing sem	inars conferences,
and workshops		ig an active interes	or in organizing com	,
Excellent	Very Good	Good	Satisfactory	Poor
	ise from students d			1001
Excellent	Very Good	Good	Satisfactory	Poor
			opportunities, lear	
growth	mance of the his	didition providing	opportunities, rear	mig, and noment
Excellent	Very Good	Good	Satisfactory	Poor
			informing the stake	
expected c	ourse outcomes and	d program outcome	es	
Excellent	Very Good	Good	Satisfactory	Poor
			entify the strengths	
students.	main provided by t	ine institution to id	ondry the strongths	and would obbos of
Excellent	Very Good	Good	Satisfactory	Poor
Execution	very dood	Good	Batistactory	1 001
6 The role of	of the institution i	n engaging the st	udents with monitor	oring review and
			ing-learning proces	•
Excellent	Very Good	f	Satisfactory	Poor
Excenent	Very Good V	Good	Ballstacioty	1 001
7. The role	of the institution	in encouraging st	udent-centric meth	ods for anhancing
	epériences and stud		udent-centre meth	ous for emiancing
Excellent	Very Good	Good	Satisfactory	Poor
EXCERCIT	very dood	[G000	Ballstactory	1 001
8. The role o	f the institution in	encouraging parti	icipation to extra-cu	umiaulan aativitisa
	tivities and Very G			milemai activities,
	Very Good	Good	Satisfactory	Poor
Excellent	very Good	Good	Satisfactory	POOL
9. The role of	f the central library	of the college		
Excellent	Very Good	Good	Catiafastam	Dans
Excellent	very Good	G000 V	Satisfactory	Poor
10 Data the se	rvices provided by	the college office		
	Very Good			
Excellent	very Good V	Good	Satisfactory	Poor
44 8 4 4 4	4 - 14 1	· · · · · · · · · · · · · · · · · · ·	01.	
			a peaceful and calm	
Excellent V	Very Good	Good	Satisfactory	Poor
		(CI)	OI II	
	stitutional standard			P
Excellent	Very Good V	Good	Satisfactory	Poor
		C	0.1	
13. Overall qua	ality of teaching lea			
Excellent	Very Good	Good	Satisfactory	Poor

Risser Samanily

Session: 2022-2023

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name	of the teacher:	Dr Pravas	sh kuma	~ Giri	
Deparí	mení:	Dr Pravas Mathemal	Hes	Sessio	n: 2021-2022
	Number:	9732860			
Email]	ID:	bragir -	su2010@y	ahor. com	
1.	Clarity regardin	g curriculum objectiv			
	Excellent ~	Very Good	Good	Satisfactory	Poor
2.	To what extent i	s the syllabus is conto			
	Excellent	Very Good V	Good	Satisfactory	Poor
3.		rticipate in seminars/j			
	Excellent 🔪	Very Good	Good	Satisfactory	Poor
4.		is effective in enhanc			
	Excellent	Very Good 🗸	Good .	Satisfactory	Poor
5.	Adequacy of te prescribed in the Excellent	extbooks, reference be syllabus. Very Good	Good	and other academ	Poor
6.	How effectively	can the syllabus be c	ompleted within th		
	Excellent	Very Good 🗸	Good	Satisfactory	Poor
7.	Effectiveness of	the syllabus in terms			
	Excellent	Very Good	Good	Satisfactory	Poor
8.		llabus upgrade a 12 s			of master degree?
	Excellent	Very Good	Good	Satisfactory	Poor
9.	Effectiveness of the students.	the syllabus in creat	ing dept of knowle	edge, awareness and	d creativity among
	Excenent	701) 3004	1		- 551
10.	How does the visit/project etc.	syllabus incorporate)?	_		
	Excellent	Very Good	Good	Satisfactory	Poor
	2.1001111				

Pravash Kumar Gimi

Government Ger

General Degr	ee College, Dantan-II					
Aashmut: D						
Teachers' Feedback on academic performs 1. Name of the teacher:	Medinipur, 721445					
ouch on acada.						
1. Name of the teacher: Dr. Pravas 2. Department:	la Vivana Carri					
3. Phone Number:	Session: 2021-2022					
4. Email ID:	5 50551011. 2021 2022					
	G					
Pragiri_su2	olo@yahoo.com					
1. The role of the control of the co	, ,					
and workshops.	e interest in organizing seminars, conferences,					
Event						
1 101 1000	Satisfactory Poor					
2. The response from students during teach Excellent Very Good Good	ing and learning process					
3. The performance of the institution per	Satisfactory Poor Deviding opportunities, learning, and holistic					
Brown	oviding opportunities, learning, and notistic					
Excellent Very Good Good	Satisfactory Poor					
4. The process undertaken by the instituti	ion in informing the stakeholders about the					
expected course outcomes and program of	outcomes.					
Excellent Very Good Good	Satisfactory Poor					
5. The mechanism provided by the institution	on to identify the strengths and weaknesses of					
Students.						
Excellent Very Good Good	Satisfactory Poor					
6. The role of the institution is						
Continuous qualitative improvement of the	the students with monitoring, review, and					
continuous qualitative improvement of the Excellent Very Good Good						
rery dood dood	Satisfactory Poor					
7. The role of the institution in encourage	ging student-centric methods for enhancing					
learning experiences and student engagen	ment.					
Excellent Very Good Good	Satisfactory Poor					
8. The role of the institution in encouraging	g participation to extra-curricular activities,					
sporting activities and Very Good cultures	s of health.					
Excellent Very Good Good	Satisfactory Poor					
O The sale of the second all lines (c)						
9. The role of the central library of the colle						
Excellent Very Good Good	Satisfactory Poor					
10. Rate the services provided by the college	office					
Excellent Very Good Good	0 1 2					
Encount 101) Cook - Cook	Satisfactory Poor					
11. Rate the intuitional infrastructure for prov	iding a peaceful and calm amin					
Excellent Very Good Good						
	Satisfactory Poor					
12. Rate the institutional standards of Hygiene	e and Cleanliness,					
Excellent Very Good Cood	Satisfactory Poor					

13. Overall quality of teaching learning experience of the institution.

| Compared | Co

Excellent

Satisfactory

Pravash Kumar Gir

Poor

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Phone Number: Fool 6 7221 Email ID: Which would 12 Q food Satisfactory Poor 1. Clarity regarding curriculum objectivity among the teachers and students Excellent Very Good Good Satisfactory Poor 2. To what extent is the syllabus is contemporary and need based? Excellent Very Good Good Satisfactory Poor 3. The scope to participate in seminars/presentations/group discussions/ projects, etc. Excellent Very Good Good Satisfactory Poor 4. The curriculum is effective in enhancing the knowledge and perspective of the subject. Excellent Very Good Good Satisfactory Poor 5. Adequacy of textbooks, reference books, e-learning, and other academic information prescribed in the syllabus. Excellent Very Good Good Satisfactory Poor 6. How effectively can the syllabus be completed within the academic session Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity amonthe students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/fit visit/project etc.)?	Name	of the teacher:	RAMERIS	HNA BISI	JAS	
Phone Number: 700 66 7221 Email ID: Was marked and students Excellent Very Good Good Satisfactory Poor 2. To what extent is the syllabus is contemporary and need based? Excellent Very Good Good Satisfactory Poor 3. The scope to participate in seminars/presentations/group discussions/ projects, etc. Excellent Very Good Good Satisfactory Poor 4. The curriculum is effective in enhancing the knowledge and perspective of the subject. Excellent Very Good Good Satisfactory Poor 5. Adequacy of textbooks, reference books, e-learning, and other academic information prescribed in the syllabus. Excellent Very Good Good Satisfactory Poor 6. How effectively can the syllabus be completed within the academic session Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/fivisit/project etc.)?	Depar	iment: LL'	IND.		Sessio	on: 2022-2023
1. Clarity regarding curriculum objectivity among the teachers and students Excellent	Phone	Number: 70	01667221			
Clarity regarding curriculum objectivity among the teachers and students	Email	ID: Ylling	manfrist 120	D mail.	Com	
2. To what extent is the syllabus is contemporary and need based? Excellent Very Good Good Satisfactory Poor	1.	Clarity regarding	Curriculum objecti	vity among the tea	abore and students	
Excellent Very Good Good Satisfactory Poor 3. The scope to participate in seminars/presentations/group discussions/ projects, etc. Excellent Very Good Good Satisfactory Poor 4. The curriculum is effective in enhancing the knowledge and perspective of the subject. Excellent Very Good Good Satisfactory Poor 5. Adequacy of textbooks, reference books, e-learning, and other academic information prescribed in the syllabus. Excellent Very Good Good Satisfactory Poor 6. How effectively can the syllabus be completed within the academic session Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students. Excellent Very Good Good Satisfactory Poor		Excellent	Very Good	Good	Satisfactory	Poor
3. The scope to participate in seminars/presentations/group discussions/ projects, etc. Excellent Very Good Good Satisfactory Poor 4. The curriculum is effective in enhancing the knowledge and perspective of the subject. Excellent Very Good Good Satisfactory Poor 5. Adequacy of textbooks, reference books, e-learning, and other academic information prescribed in the syllabus. Excellent Very Good Good Satisfactory Poor 6. How effectively can the syllabus be completed within the academic session Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students. Excellent Very Good Good Satisfactory Poor	2.	To what extent	is the syllabus is con	temporary and nee	d based ?	
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5. Adequacy of textbooks, reference books, e-learning, and other academic information prescribed in the syllabus. Excellent Very Good Good Satisfactory Poor 6. How effectively can the syllabus be completed within the academic session Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/finvisit/project etc.)?	4.	The curriculum	is effective in enhan	cing the knowledg	e and perspective of	the subject
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Excellent Very Good Good Satisfactory Poor 7. Effectiveness of the syllabus in terms of creating job opportunities. Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity amount the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/finvisit/project etc.)?	6.	How effectively	can the syllabus be	completed within	the academic session	1
Excellent Very Good Good Satisfactory Poor 8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity amount the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/fine visit/project etc.)?						
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Excellent Very Good Good Satisfactory Poor 9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity amount the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/finvisit/project etc.)?						Poor
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the students. Excellent Very Good Good Satisfactory Poor 10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/finvisit/project etc.)?						
10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/fit/visit/project etc.)?	9.		f the syllabus in crea	nting dept of know	rledge, awareness ar	nd creativity among
visit/project etc.)?		Excellent	Very Good	Good	Satisfactory	Poor
	10.			e experimental lea	Satisfactory	ental/practical/field

Ram Kaishra Birons

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the t	eacher: OA-M	10 DICHNA	+ BISWAS	
4. Department.	11',		Saggion'	2022-2023
3. Phone Number	er: 75019	67201	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
4. Email ID:	70 016	0 1222	1	
3. Phone Number4. Email ID:	Mers washing	x 12(0) gm	our com.	
and workshop	e institution in taki	ng an active intere	st in organizing sen	ninars, conferences
Excellent	Very Good	Good	Satisfactory	Poor
	se from students of			1 001
	Very Good	Good	Satisfactory	Poor
				rning, and holistic
growth				
Excellent	Very Good	Good	Satisfactory	Poor
	_	_	_	eholders about the
Excellent	ourse outcomes an			Dana
	Very Good	Good	Satisfactory	Poor and weaknesses of
students.	misin provided by	the institution to it	endry the strengths	allu weakiiesses oi
Excellent	Very Good	Good	Satisfactory	Poor
	1,	1 3332		1 - 00-
6. The role	of the institution i	in engaging the st	udents with monit	oring, review, and
continuous	qualitative impro	vement of the teach	ning-learning proce	SS.
Excellent	Very Good	Good	Satisfactory	Poor
			udent-centric meth	ods for enhancing
Excellent	very Good	Good	Catinfactory	Door
Excellent	Very Good	Good	Satisfactory	Poor
8. The role of	of the institution in	encouraging part	icination to extra-c	urricular activities,
	ctivities and Very C			
Excellent	Very Good	Good	Satisfactory	Poor
	f the central library			
Excellent	Very Good	Good	Satisfactory	Poor
10 D 1 16	was mayidad by	the college office		
	vices provided by Very Good	Good	Satisfactory	Poor
Excellent	very Good	Coou	Satisfactory	Poor
!! Rate the in	tuitional infrastruc	ture for providing	a peaceful and ealm	environment
Excellent	Very Soud	Good	Satisfactory	Poor
12. Rate the in	stitutional standard	ls of Hygiene and	Cleanliness.	
Excellent	Very Good	Good	Satisfactory	Poor
	ality of teaching le	arning experience	And the Party of t	-
Excellent	Very Good	Good	Satisfactory	Poor

Ram Khishna Bimms

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of	f the teacher: M_{i}	adhusuda	an Bera		2021 2022
Departi	nent: Char	nistry		Session	n: 2021-2022
Phone N	neni: Cb ev Number: 973	35661145			$2m_{\perp}$
Email I	D: mashu	sudan. C	hema e	guail. Co	
1.	Clarity regarding cu	ırriculum objectivi	ty among the teach	ers and students	
	Excellent	Very Good	Good	Satisfactory	Poor
2.	To what extent is th	e syllabus is conte	mporary and need	based?	
	Excellent V	Very Good	Good	Satisfactory	Poor
3.	The scope to partici	pate in seminars/p	resentations/group	discussions/ projec	ts, etc.
	Excellent	Very Good	Good	Satisfactory	Poor V
4.	The curriculum is e		ng the knowledge	and perspective of t	he subject.
	Excellent V	Very Good	Good	Satisfactory	Poor
5.	Adequacy of textb prescribed in the sy Excellent	ooks, reference b llabus.	ooks, e-learning,	and other academi	c information are
6	How effectively car		ompleted within th	e academic session	
6.	Excellent	Very Good	Good	Satisfactory	Poor
7	Effectiveness of the			portunities.	
7.	Excellent V	Very Good	Good	Satisfactory	Poor
8.	How does the sylla		tandard pass stude	nt to the entry gate	of master degree?
	Excellent V	Very Good	Good	Satisfactory	Poor
9.	Effectiveness of the the students.	e syllabus in creat	ing dept of knowle	edge, awareness and	
		Very Good	Good	Satisfactory	Poor
10.	How does the syl		experimental lear	ning (i.e. experime	
	visit/project etc.)?	Very Good	Good	Satisfactory	Poor
	Excellent	very Good			

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

 Name of the te Department: Phone Number Email ID: 	acher: Madb Chemistry r: 973567 Madhus u	Jusuam 18 31145 Jan. Cher	Berz Session: n a zmai	2021-2022 L.com		
1. The role of the and workshops		ng an active interes	st in organizing sem	inars, conferences,		
Excellent	Very Good	Good 🗸	Satisfactory	Poor		
2. The respon	se from students d	uring teaching and				
Excellent \checkmark	Very Good	Good	Satisfactory	Poor		
3. The perfor growth	mance of the ins	titution providing	opportunities, lear	ning, and holistic		
Excellent	Very Good	Good	Satisfactory	Poor V		
	ss undertaken by tourse outcomes and		informing the stake es.	cholders about the		
Excellent	Very Good V		Satisfactory	Poor		
5. The mecha students.	nism provided by t	he institution to id	entify the strengths	,		
Excellent	Very Good	Good	Satisfactory	Poor 🗸		
			cudents with monitoring-learning proces			
Excenent	very dood	Good V	Batistactory	1 001		
	of the institution periences and stud		udent-centric meth	ods for enhancing		
Excellent	Very Good	Good 🗸	Satisfactory	Poor		
8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.						
Excellent	Very Good	Good 🗸	Satisfactory	Poor		
9. The role of	the central library					
Excellent	Very Good	Good	Satisfactory	Poor V		
10. Rate the se	rvices provided by			T		
Excellent	Very Good	Good	Satisfactory	Poor		
11. Rate the in	tuitional infrastruc	ture for providing	a peaceful and calm	environment.		
Excellent	Very Good	Good	Satisfactory	Poor		
12. Rate the in	stitutional standard	ls of Hygiene and	Cleanliness.			
Excellent	Very Good V	Good	Satisfactory	Poor		
	ality of teaching le	arning experience	of the institution.			
Excellent	Very Good	Good	Satisfactory	Poor		

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

regarding lent t extent is lent ppe to par lent rriculum i lent	Very Good Very Good ticipate in seminars Very Good is effective in enhar Very Good extbooks, reference	ivity among the to Good Good Good Good Good Good Good Good Good	eachers and students Satisfactory each based? Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor		
regarding lent tt extent is lent ppe to par lent rriculum in lent acy of te	S 6404 7 5 18 Pro file Of g curriculum objecti Very Good Very Good ticipate in seminars Very Good is effective in enhance Very Good extbooks, reference	divity among the to Good Good Good Good Good Good Good Good Good Good	sachers and students Satisfactory ed based? Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor lects, etc. Poor lects the subject.		
regarding lent It extent is lent ppe to par lent rriculum i lent acy of te	very Good Very Good ticipate in seminars Very Good Very Good ticipate in seminars Very Good very Good very Good	divity among the to Good Good Good Good Good Good Good Good Good Good	sachers and students Satisfactory ed based? Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor lects, etc. Poor lects the subject.		
t extent is lent ppe to par lent rriculum i lent	Very Good Very Good ticipate in seminars Very Good is effective in enhar Very Good extbooks, reference	Good witemporary and new Good Good Good Good Good	Satisfactory eed based ? Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor lects, etc. Poor lects the subject.		
t extent is lent ope to par lent rriculum in lent	ticipate in seminars Very Good Very Good is effective in enhar Very Good	demporary and new food Good Good Good Good Good Good	sed based ? Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor lects, etc. Poor lects the subject.		
lent ppe to par lent rriculum i lent acy of te	Very Good ticipate in seminars Very Good is effective in enhant Very Good extbooks, reference	Good Good Good Good Good Good Good	Satisfactory oup discussions/ proj Satisfactory lge and perspective of Satisfactory	Poor f the subject.		
ope to par lent V	ticipate in seminars Very Good is effective in enhar Very Good extbooks, reference	/presentations/gro Good neing the knowled Good	Satisfactory Satisfactory Satisfactory	Poor f the subject.		
rriculum i	is effective in enhand Very Good extbooks, reference	Good Good Good	ge and perspective of Satisfactory	of the subject.		
rriculum i	is effective in enhand Very Good extbooks, reference	Good Good Good	ge and perspective of Satisfactory	of the subject.		
rriculum i	is effective in enhan Very Good extbooks, reference	Good	Satisfactory	Poor		
lent \checkmark acy of te	Very Good	Good	Satisfactory	Poor		
acy of te	extbooks, reference			2 001		
lent	Very Good	Good	Satisfactory L	- Poor		
			the academic session	on Poor		
llent	Very Good	Good	Satisfactory ~	1 001		
Effectiveness of the syllabus in terms of creating job opportunities.						
llent '	Very Good	Good	Satisfactory	Poor		
loes the sy	/llabus upgrade a 12	2 standard pass sti	adent to the entry gat	e of master degree?		
llent 🗸	/ ~ ·	Good	Satisfactory	Poor		
				and creativity among		
11.0	Very Good	Good	Dutablactery			
llent		te experimental l	earning (i.e. experit	mental/practical/field		
		Good	Satisfactory	Poor		
	ldents. llent	dents. Ilent Very Good	llent Very Good Good	dents. Satisfactory Good Satisfactory		

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

 Name of the ter Department: Phone Number Email ID: 	: 4364 ou	47, 18	on by Session:	2021-2022
1. The role of the and workshops			t in organizing sem	,
Excellent	Very Good	Good V	Satisfactory	Poor
2. The respon	se from students du			
Excellent	Very Good	Good W	Satisfactory	Poor
3. The perfor	mance of the inst	titution providing	opportunities, lear	
Excellent	Very Good✓	Good	Satisfactory	Poor
			informing the stake	cholders about the
expected co	ourse outcomes and			
Excellent	Very Good	Good	Satisfactory	Poor
5. The mechanistudents.	nism provided by t		entify the strengths	
Excellent	Very Good	Good	Satisfactory	Poor
Excellent 7. The role of	qualitative improv Very Good of the institution	rement of the teach Good in encouraging st	udents with monitoring-learning proces Satisfactory udent-centric methor	Poor
	periences and stud	ent engagement.		
Excellent \checkmark	Very Good	Good	Satisfactory	Poor
sporting ac	tivities and Very G	ood cultures of he		uricular activities,
Excellent	Very Good	Good	Satisfactory	Poor
9. The role of	the central library	of the college		
Excellent	Very Good &	Good	Satisfactory V	Poor
10. Rate the se	rvices provided by	the college office.		
Excellent	Very Good	Good	Satisfactory	Poor
11. Rate the in	tuitional infrastruc	ture for providing	a peaceful and calm	environment.
Excellent N	Very Good	Good	Satisfactory	Poor
12. Rate the in	stitutional standard	ls of Hygiene and (Cleanliness.	
Excellent	Very Good	Good V	Satisfactory	Poor
	ality of teaching le	arning experience	of the institution.	
Excellent	Very Good	Good	Satisfactory	Poor
		A CONTRACTOR OF THE STATE OF TH		