

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Priya Jana.

Department: Chemistry Semester: 1st

Session: 2021-2022

University Registration No: VU211012042 of 2021-2022

Phone Number: 8972083617

Email ID: priyajana1316@gmail.com

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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6. The syllabus is completed within the stipulated time.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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7. The course offers a sufficient number of choices.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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8. Sufficient numbers of books and study materials are available in the library.

<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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10. The curriculum motivates the students to learn more.

<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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Priya Jana.
Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student: Priya Jana.

Department: Chemistry Semester: 1st Session: 2021-2022

University Registration No: VU211012042 of 2021-2022

Phone Number: 8972083617

Email ID: priyajana1316@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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2. The quality of the teaching and mentoring process in the institution.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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9. The role of the central library of the college.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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10. Rate the services provided by the college office.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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13. Overall quality of teaching learning experiences of the institution.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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Priya Jana.

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college

(Based On Five Point Scale)

Name of the student: Ritu Nanda Goswami.

Department: Mathematics Semester: 4

Session: 2022-2023

University Registration No: VU211012045 of 2021-2022

Phone Number: 9564401658.

Email ID: nandagoswamiritu@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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9. The role of the central library of the college.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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13. Overall quality of teaching learning experiences of the institution.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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Ritu Nanda Goswami.
Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Ritu Nanda Goswami.

Department: Mathematics Semester: 4

Session: 2022-2023

University Registration No: VU211012045 of 2021-2022

Phone Number: 9564491657

Email ID: nandagoswamiritu@gmail.com.

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

Strongly Agree ✓	Agree	Moderately Agree	Disagree	Strongly Disagree
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6. The syllabus is completed within the stipulated time.

Strongly Agree ✓	Agree	Moderately Agree	Disagree	Strongly Disagree
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7. The course offers a sufficient number of choices.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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8. Sufficient numbers of books and study materials are available in the library.

Strongly Agree ✓	Agree	Moderately Agree	Disagree	Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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10. The curriculum motivates the students to learn more.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
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Ritu Nanda Goswami.
Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Sabana Khatun

Department: Bengali (H) Semester: 2nd

Session: 2021-2022

University Registration No: VU211011868 of 2021-2022

Phone Number: 7407663223

Email ID: KKhatunSabana2003@gmail.com

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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6. The syllabus is completed within the stipulated time.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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7. The course offers a sufficient number of choices.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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8. Sufficient numbers of books and study materials are available in the library.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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10. The curriculum motivates the students to learn more.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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Sabana Khatun

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student: Salma Khatun

Department: Bengali (H) Semester: 2nd

Session: 2021-2022

University Registration No: VU211011868 of 2021-2022

Phone Number: 7407663223

Email ID: kkhatunsalma2003@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college.

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the intitutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experiences of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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Salma Khatun

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student: Priti Sau

Department: B.A (Gen) Semester: 1st Sem

Session: 2022-2023

University Registration No: VU221110245

Phone Number: 7478 327074

Email ID: Kartik 073555@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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9. The role of the central library of the college.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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11. Rate the intuitional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experiences of the institution.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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✓ Priti Sau
Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Priti Sall

Department: B.A (HON) Semester: 2nd Sem

University Registration No: VU221110245

Session: 2022-2023

Phone Number: 7478327074

Email ID: kartik_973555@gmail.com

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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6. The syllabus is completed within the stipulated time.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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7. The course offers a sufficient number of choices.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
----------------	-------	------------------	----------	-------------------

8. Sufficient numbers of books and study materials are available in the library.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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10. The curriculum motivates the students to learn more.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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Priti Sall

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college
(Based On Five Point Scale)

Name of the student: Bithi Bhunia

Department: History

Semester: 2nd

Session: 2021-2022

University Registration No: VU211011784

Phone Number: 8371010391

Email ID: bithibhunia780@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college.

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experiences of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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Bithi Bhunia

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: Bithi Bhunia

Department: History Semester: 2nd

University Registration No: W211011784

Session: **2021-2022**

Phone Number: 8371010391

Email ID: bithibhunia780@gmail.com

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input checked="" type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input checked="" type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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6. The syllabus is completed within the stipulated time.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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7. The course offers a sufficient number of choices.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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8. Sufficient numbers of books and study materials are available in the library.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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10. The curriculum motivates the students to learn more.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Moderately Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
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Bithi Bhunia
Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college

(Based On Five Point Scale)

Name of the student: SUSHAMA PATRA

Department: POL-SC(H) Semester: 2nd

Session: 2021-2022

University Registration No: VU211011930 of 2021-2022

Phone Number: 8250090014

Email ID: sushamapatra5@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences and workshops.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning and holistic growth.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review and continuous quality improvement of the teaching-learning process.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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13. Overall quality of teaching learning experiences of the institution.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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Sushama patra

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum (Based On Five Point Scale)

Name of the student: **SUSHAMA PATRA**

Department: **POL.SCI(H)** Semester: **2nd**

Session: **2021-2022**

University Registration No: **VU211011930 of 2021-2022**

Phone Number: **8250090014**

Email ID: **sushamapatra.sp5@gmail.com**

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
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3. The college arranges internships, student exchanges, field visits etc. for the students.

Strongly Agree ✓	Agree	Moderately Agree	Disagree	Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning and problem-solving for enhanced learning experience.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
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5. The curriculum is helpful in skill development, employability and research.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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6. The syllabus is completed within the stipulated time.

Strongly Agree ✓	Agree	Moderately Agree	Disagree	Strongly Disagree
------------------	-------	------------------	----------	-------------------

7. The course offers a sufficient number of choices.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
----------------	-------	--------------------	----------	-------------------

8. Sufficient numbers of books and study materials are available in the library.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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10. The curriculum motivates the students to learn more.

Strongly Agree	Agree	Moderately Agree ✓	Disagree	Strongly Disagree
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11. The activities of NSS Unit are not limited within the college campus only.

Strongly Agree	Agree ✓	Moderately Agree	Disagree	Strongly Disagree
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Sushama patra

Signature of Student

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback on Curriculum

Name of the student: ANITA MANNA

Department: POL. SC(H) Semester: (4th)

Session: 2022-2023

University Registration No: VU211011767(2021-22)

Phone Number: 9732065512

Email ID: mannaanita2@gmail.com

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

Excellent ✓	Good	Very Good	Satisfactory	Poor
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2. Planning for curriculum implementation for a department is available to students.

Excellent ✓	Good	Very Good	Satisfactory	Poor
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3. The college arranges internships, student exchanges, field visits, etc. for the students.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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4. The curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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5. The curriculum is helpful in skill development, employability, and research.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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6. Syllabus of different discipline are student friendly according to their time.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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7. The course offers a sufficient number of choices.

Excellent	Good	Very Good ✓	Satisfactory	Poor
-----------	------	-------------	--------------	------

8. Sufficient numbers of books and study materials are available in the library.

Excellent ✓	Good	Very Good	Satisfactory	Poor
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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10. The curriculum motivates students to learn more.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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Anita manna

Government General Degree College, Dantan-II

Kashmul, Porolda, Paschim Medinipur, 721445

Students' Feedback on academic performance and ambiance of the college

Name of the student: ANITA MANNA

Department: POL. SC(H) Semester: (4th)

Session: 2022-2023

University Registration No: VU211011767 (2021-22)

Phone Number: 9732065512

Email ID: mannaanita2@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent ✓	Good	Very Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution

Excellent ✓	Good	Very Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Good	Very Good ✓	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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9. The role of the central library of the college

Excellent ✓	Good	Very Good	Satisfactory	Poor
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10. Rate the service provided by the college office.

Excellent ✓	Good	Very Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Good ✓	Very Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Good	Very Good ✓	Satisfactory	Poor
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Anita manna

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name of the Alumni: Soyan Das

Department: Chemistry

Session: 2022-2023

Passing year: 2020

Phone Number: ~~8147205577~~ 8267205577

Email ID: Soyandas821999@gmail.com

1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. Rate the curriculum prescribed for your degree during college.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The course enhances the knowledge and understanding of the subject studied.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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4. Rate the relevance of your degree to your present position.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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7. Present day job orientation level of the curriculum

Excellent	Very Good	Good	Satisfactory ✓	Poor
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8. Rate curriculum designing and its effective implementation in the college.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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9. Availability of books and other study materials in the library

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Scope of skill development in the course

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: Sayon Das

Department: Chemistry

Passing year: 2020.

Session: 2022-2023

Phone Number: 8167205577

Email ID: Sayandas821999@gmail.com.

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name of the Alumni: *Apame Singha*

Department: *English*

Passing year: *2020*

Session: 2021-2022

Phone Number: *7365954737*

Email ID: *apamasingha.1999@gmail.com*

1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.

Excellent	Very Good	Good	Satisfactory	Poor
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2. Rate the curriculum prescribed for your degree during college.

Excellent	Very Good	Good	Satisfactory	Poor
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3. The course enhances the knowledge and understanding of the subject studied.

Excellent	Very Good	Good	Satisfactory	Poor
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4. Rate the relevance of your degree to your present position.

Excellent	Very Good	Good	Satisfactory	Poor
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college

Excellent	Very Good	Good	Satisfactory	Poor
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.

Excellent	Very Good	Good	Satisfactory	Poor
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7. Present day job orientation level of the curriculum

Excellent	Very Good	Good	Satisfactory	Poor
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8. Rate curriculum designing and its effective implementation in the college.

Excellent	Very Good	Good	Satisfactory	Poor
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9. Availability of books and other study materials in the library

Excellent	Very Good	Good	Satisfactory	Poor
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10. Scope of skill development in the course

Excellent	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: *Aparna Singha*

Department: *English*

Passing year: *2020*

Session: 2021-2022

Phone Number: *7365954737*

Email ID: *aparnasingha.1999@gmail.com*

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
-----------	-----------	------	--------------	------

2. The quality of the teaching and mentoring process in the institution

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good	Good	Satisfactory	Poor
-----------	-----------	------	--------------	------

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name of the Alumni: Debanjan Sasmal,

Department: Political Science.

Session: 2022-2023

Passing year: 2020

Phone Number: 704 292 40148

Email ID: debanjan.sasmal1998@gmail.com.

1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.

Excellent	Very Good ✓	Good	Satisfactory	Poor
-----------	-------------	------	--------------	------
2. Rate the curriculum prescribed for your degree during college.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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3. The course enhances the knowledge and understanding of the subject studied.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. Rate the relevance of your degree to your present position.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college

Excellent	Very Good	Good ✓	Satisfactory	Poor
-----------	-----------	--------	--------------	------
6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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7. Present day job orientation level of the curriculum

Excellent	Very Good	Good ✓	Satisfactory	Poor
-----------	-----------	--------	--------------	------
8. Rate curriculum designing and its effective implementation in the college.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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9. Availability of books and other study materials in the library

Excellent	Very Good	Good	Satisfactory ✓	Poor
-----------	-----------	------	----------------	------
10. Scope of skill development in the course

Excellent	Very Good	Good ✓	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: Debanjan Sasmal.

Department: Political Science

Passing year: 2020.

Session: 2022-2023

Phone Number: 7029240148

Email ID: debanjan.sasmal1998@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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2. The quality of the teaching and mentoring process in the institution

Excellent ✓	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good ✓	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good ✓	Good	Satisfactory	Poor
-----------	-------------	------	--------------	------

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good ✓	Good	Satisfactory	Poor
-----------	-------------	------	--------------	------

9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory ✓	Poor
-----------	-----------	------	----------------	------

10. Rate the services provided by the college office.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on Curriculum

Name of the Alumni: *Burukari Murmu*

Department: *Bengali*

Session: 2021-2022

Passing year: *2020*

Phone Number: *7063437904*

Email ID: *murmula@skmi922@gmail.com*

1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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2. Rate the curriculum prescribed for your degree during college.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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3. The course enhances the knowledge and understanding of the subject studied.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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4. Rate the relevance of your degree to your present position.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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7. Present day job orientation level of the curriculum

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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8. Rate curriculum designing and its effective implementation in the college.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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9. Availability of books and other study materials in the library

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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10. Scope of skill development in the course

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Alumni Feedback on academic performance and ambiance of the college

Name of the Alumni: *Burukari Murre*

Department: *Bergale*

Passing year: *2020*

Session: 2021-2022

Phone Number: *7063437904*

Email ID: *murrelakshmi922@gmail.com*

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: **RINA SAMANTA**

Department: **Pol. Science**

Session: 2021-2022

Phone Number: **7044025066**

Email ID: **samantarina2017@gmail.com**

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent ✓	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good	Good	Satisfactory ✓	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Rina Samanta

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher:

2. Department:

3. Phone Number:

4. Email ID:

Session: 2021-2022

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good ✓	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good ✓	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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Rinu Samanta

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: RINA SAMANTA

Department: Political Science

Session: 2022-2023

Phone Number: 7044025066

Email ID: samantarina2017@gmail.com

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent ✓	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good ✓	Good	Satisfactory	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	Very Good	Good ✓	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Rina Samanta

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: RINA SAMANTA Session: 2022-2023
2. Department: Pol. Science
3. Phone Number: 7044025066
4. Email ID: samantarina2017@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good ✓	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good ✓	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Rina Samanta

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: Dr Pravarsh Kumar Giri

Department: Mathematics

Session: 2021-2022

Phone Number: 9732860766

Email ID: pragiri_su2010@yahoo.com

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent ✓	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good ✓	Good	Satisfactory	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Pravarsh Kumar Giri

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: Dr. Pravash Kumar Giri
2. Department: Mathematics
3. Phone Number: 9732860766
4. Email ID: pragiri_su2010@yahoo.com
- Session: 2021-2022

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent		Very Good	<input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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Pravash Kumar Giri

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: RAM KRISHNA BISWAS

Department: History

Session: 2022-2023

Phone Number: 7001667221

Email ID: rkbinnsbist12@gmail.com

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent	Very Good	Good	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	Very Good	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent	Very Good	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good	Good	Satisfactory	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	Very Good	Good	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	Very Good	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	Very Good	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	Very Good	Good	Satisfactory	Poor
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Ram Krishna Biswas

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: RAM KRISHNA BISWAS Session: 2022-2023
2. Department: History
3. Phone Number: 7001667221
4. Email ID: rkbiswas12@gmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent <input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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Ram Krishna Biswas

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: *Madhusudan Bera*

Session: 2021-2022

Department: *Chemistry*

Phone Number: *9735661145*

Email ID: *madhusudan.chem@gmail.com*

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent		Very Good	Good	Satisfactory	Poor <input checked="" type="checkbox"/>
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent		Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent		Very Good <input checked="" type="checkbox"/>	Good	Satisfactory	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	<input checked="" type="checkbox"/>	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: *Madhusudan Bera*
2. Department: *Chemistry* Session: 2021-2022
3. Phone Number: *9735681145*
4. Email ID: *madhusudan.chem@gmail.com*

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent ✓	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good	Satisfactory	Poor ✓
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor ✓
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory	Poor ✓
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10. Rate the services provided by the college office.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher: Dr. Joy Chakraborty

Session: 2021-2022

Department: Bengali

Phone Number: 7364047518

Email ID: joy.profile@rediffmail.com

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good ✓	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent	Very Good	Good	Satisfactory ✓	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good	Good	Satisfactory ✓	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent ✓	Very Good	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent ✓	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher: Dr. Joy Chandra Mondal Session: 2021-2022
2. Department: Bengali
3. Phone Number: 9364 0475 18
4. Email ID: joy.profilie@rediffmail.com

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent	Very Good	Good ✓	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good ✓	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good ✓	Good	Satisfactory ✓	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent ✓	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good ✓	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good ✓	Good	Satisfactory	Poor
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